The Role of language resource centers in creating collaborative learning spaces

A Look at the Foreign Language Symposium

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The Changing Role of LRCs

- Questions:
- How do we find out what emerging needs need to be met?
- How to identify gaps that LRCs can fill?

- Solutions:
- Needs Assessment
- Surveying Faculty and Students – Qualtrics
- Departmental Meetings

Our Findings:

- Technology training for faculty (bringing in new resources, for example, Berkeley's Library of Foreign Language Film Clips)
- Increase language programming (language exchange programs, conversation clubs, foreign movie nights, tutoring programs)
- Facilitation of creation of OERs by language faculty (providing centralized website space, recording facilities, programming/coding services, etc.)
- Language assessment services, proficiency verification, etc.
- **Pedagogy Exchange/Resource Sharing/Professional Development Programming across departments**

The Foreign Language Symposium

➤ Advantages:

  ➤ Smaller departments benefit big

  ➤ Graduate student opportunities

  ➤ Research faculty buy-in

  ➤ Adjuncts

  ➤ Increase collaboration with other departments, organizations

  ➤ Market the center

Best Practices for Planning and Implementation

- Identify and partner with other key campus organizations
  - CELT (Center for Engaged Learning and Teaching)
- Identify possible outside funding sources
  - Catering
- Community K-12 Outreach

Foreign Language Pedagogy and Research:
New Approaches to Old Challenges

Spring Symposium
Saturday, March 17, 2018   9:00 AM – 12:30 PM
Newcomb Hall Room 403

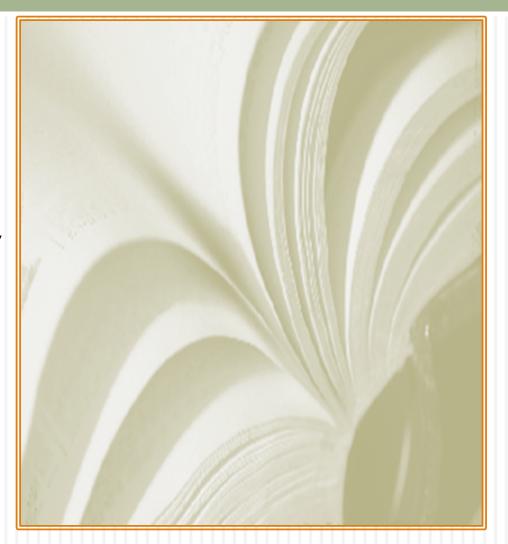| TIME	PRESENTATION	PRESENTER
9:00 – 9:20	Registration and Breakfast	
9:20 – 9:40	Reduce, Reuse, Recycle: Make the Most of Your Class Plans When Revamping Your Courses	Megwen Loveless, Dept. of Spanish and Portuguese
9:40 – 10:00	How Much Is Too Much? The Use of Interactive Technologies in Teaching Russian	Lidia Zhigunova, Dept. of Germanic and Slavic Studies
10:00 – 10:20	Navigating Websites in French in Beginner-Level Courses	Chiara Azzaretti & Jacqueline Sarro, Dept. of French and Italian
10:20 – 10:40	*L'heure de Goûter:* Culinary Culture in French Foreign Language Instruction	Emily Hathaway, Dept. of French and Italian
10:40 – 11:00	Break and Refreshments	
11:00 – 11:20	Content and Language Integrated Learning (CLIL) in a History Class in France: Implications for Multilingualism	Marky Jean-Pierre, Dept. of French and Italian
11:20 – 11:40	Strategies for Teaching Literature in a Foreign Language	Antonio Gómez, Leah Sand, and Allison White, Dept. of Spanish and Portuguese
11:40 – 12:00	Teaching French through Comics	Guillaume Tabet, Dept. of French and Italian
12:00 – 12:20	Cajun Tales: Engaging French Language Students through a Creative Writing Community-Based Project	Sophie Capmartin, Dept. of French and Italian
12:20 – 12:30	Closing Remarks	

Tulane University
SCHOOL OF LIBERAL ARTS

This event is free and open to the Tulane community.

CELT

Turn the Symposium Into A Permanent Resource

➢ Create a Box File with each presentation

  ➢ Share resources

  ➢ Initiate further collaboration among departments and faculty

  ➢ Create permanent teaching resources for faculty/graduate students—a new open access instructional resource library

Benefits of the Symposium

- Created a new role for the LRC—and promotes use of and engagement with our department
- Provides smaller, less well-funded departments access to professional development
- Fosters resource and knowledge sharing across departments
- Develops collaboration among colleagues that normally may not interact
- Provides a free, easy access pedagogical training to all faculty and graduate students
- Gives graduate student instructors an opportunity to showcase their research or teaching abilities and gives them conference presentation experience
- Creates a regularly scheduled (annual or biannual) space for collaboration and can also be a permanent resource for all language instructors
- ***Builds a community of language learners and teachers***

Questions/Discussions

➢ The LRC as a hub for resource and idea exchange across the language departments, an organization that provides space and programming that increases collaboration, sharing, and cross-pollination in the language learning community on campus